



SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

SCHOOL: *SouthPointe School* **PRINCIPAL:** Carol Brown

ELK ISLAND PUBLIC SCHOOLS MISSION STATEMENT:

2019-2020 School Year

To teach students how to learn, to prepare each student to achieve his/her best and to assist students in becoming contributing members of society.

STAFF FTE		BUDGET	
Certificated	21.881	Salaries	\$3 127 165
Classified	11.21	SES	\$ 160 438
		Total	\$3 287 602
		End of Year Surplus/deficit	\$ 28 331

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Learners
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

SPS School Quick Facts:

- SouthPointe School opened as a K-6 school in August 2017.
- SouthPointe School is a K- 8 School that serves 493 students.
- SouthPointe School will add an additional junior high-grade next year. In 2020-2021 SouthPointe School will support students from kindergarten to grade 9.
- SouthPointe School is a community school serving the students who reside within the SouthPointe and Sienna subdivisions.

Programming Highlights:

- SouthPointe School is an inclusive education setting dedicated to meeting the needs of all learners.



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- Literacy focus (0.233 full time equivalent reading support teacher)
- Literacy kits (Fountas and Pinnell Leveled Literacy Intervention Kits for Kindergarten to grade 8 and Fountas and Pinnell Benchmark Assessments Kits levels 1, 2 and 3)
- Readers Workshop resources for Kindergarten to grade 8.
- Writers Workshop resources for Kindergarten to grade 8.
- Units of Study in Phonics (Kindergarten to grade 2)
- Standardized Test for the Assessment of Reading (STAR) assessments grades 1-8, three times annually.
- Numeracy focus - The intentional use of number talks, and small group instruction occurs in every classroom.
- Junior high students receive instruction in mathematics for 25% of their day.
- Numeracy professional development in partnership with Numeracy consultants, math manipulatives kits for all students grades 1-8 and use of EIPS Communicating Student Learning, (CSL) Numeracy Benchmarking Interview kits to determine student areas of growth.
- Math Intervention/Programming (MIPI) assessment grades 2-8, once annually.
- Grades 2-8 classrooms have student dedicated Chromebook sets for daily use; Grade 1 students have classroom sets of iPads. In addition, 30 laptops available for classrooms and 10 student laptops for use in the Learning Commons.
- First Nations Metis and Inuit (FNMI) programming project (0.1 full time equivalent teacher in the school) – building Truth and Reconciliation understanding for all students. An outdoor learning space was created in partnership with Elder Wilson and our lead First Nations, Metis and Inuit teacher. SouthPointe School received a grant from Shell to support this initiative.
- Extra-curricular activities include cross country running team, volleyball, basketball, badminton for division 2 and 3 students, track team, choir, student led daily announcements, intramurals, musical theatre, Connecting Communities, Senior and Youth Networking Communities (SYNC), and student safety patrollers. Note: badminton, track and musical theatre were cancelled due to COVID-19.
- SouthPointe Volunteer Readers program to help Kindergarten, grade 1 and grade 2 students strengthen their foundations in reading.
- Diverse learning opportunities for division 3 students through elective programming.
- French as a Second Language instruction for students in grades 4-6

EIPS PRIORITY: Priority 1 - Goal 2

SCHOOL GOAL: By the end of June 2020 more students will achieve a minimum of one year's growth in literacy and numeracy (foundational math skills).

STRATEGIES/ACTIONS IMPLEMENTED:



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- Continued use and implementation of Fountas and Pinnell Literacy kits, Leveled Literacy Intervention, Guided Reading, home reading resources, Writers and Readers workshop resources.
- STAR literacy assessment, Math Intervention Programming Instrument (MIPI), Communicating Student Learning Math Benchmark Interview kit and teacher assessments will be used to inform instruction and educational programming to further develop students' literacy and numeracy skills.
- Literacy Lead teacher (.233 Full time equivalent) to work alongside teachers to build professional capacity and provide small group targeted instruction for striving readers in grades 5 and 6.
- Continued to work collaboratively with Elk Island Public Schools Numeracy consultants and the administration team to provide professional learning opportunities for staff. Staff have formulated action plans with the support of our numeracy consultant to provide targeted strategies as part of small group instruction to address gaps in foundational math skills.
- Continued use of numeracy resources such as Math Equals kit and Communicating Student Learning Math Benchmark Interview kits and student math manipulative tool kits.
- Junior High students will continue to receive increased Math instructional time from 15% to 25%.
- Grades 4-8 teachers will analyze the Provincial Achievement Test results to identify areas of growth with the goal of developing an action plan to increase student mastery.
- Infusion of numeracy themed books into literacy (Guided Reading, Readers Workshop, and home reading program).
- SouthPointe School hosted a literacy, numeracy, Science, Technology, Engineering and Mathematics (STEM) session for parents (November 26, 2019). The goal of this event was to provide parents/guardians with helpful activities that can be practiced at home to help build stronger skills in literacy, numeracy, science, and technology.
- Numeracy visuals posted on classroom walls to support current and future learnings in math.
- Dedicated numeracy bulletin board located in a high traffic area to engage students in monthly numeracy activities and contests.
- Encourage school staff to attend professional development sessions related to literacy and numeracy.

RESULTS ACHIEVED: (Please refer to qualitative and quantitative data such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc. that best demonstrates attainment or progress towards achieving this goal.)

STAR Results:

STAR Results grade 2 - Data is represented for 66 in school learners (2019-20 School year)



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- 88% of students demonstrated one or more years of growth by January 2020.
- 12% of students demonstrated less than one year of growth by January 2020.

STAR Results grade 3 - Data is represented for 48 in school learners (10 students are out-of-school learners)

- 60% of students demonstrated one or more years of growth.
- 3.4% of students demonstrated less than one year of growth.
- 14% of students were either new to SPS or maintained their previous STAR results.
- 19% of students were missing either a September 2019 or a September 2020 result.
- 3.4% of students are level 4 students, therefore no results are represented.

STAR Results grade 4 - Data is represented for 48 in school learners (7 students are out-of-school learners)

- 56% of students demonstrated one or more years of growth.
- 18% of students demonstrated less than one year of growth.
- 5.5% of students were either new to SPS or maintained their previous STAR results.
- 16% of students were missing either a September 2019 or a September 2020 result.
- 4% of students are level 4 students, therefore no results are represented.

STAR Results grade 5 - Data is represented for 45 in school learners (8 students are out-of-school learners)

- 47% of students demonstrated one or more years of growth
- 26% of students demonstrated less than one year of growth
- 4% of students were either new to SPS or maintained their previous STAR results.
- 23% of students were missing either a September 2019 or a September 2020 result.

STAR Results grade 6 - Data is represented for 49 in school learners (4 students are out-of-school learners)

- 58% of students demonstrated one or more years of growth
- 23% of students demonstrated less than one year of growth
- 3% of students were either new to SPS or maintained their previous STAR results.
- 16% of students were missing either a September 2019 or a September 2020 result.

STAR Results grade 7 - Data is represented for 51 in school learners (6 students are out-of-school learners)

- 43% of students demonstrated one or more years of growth
- 27% of students demonstrated less than one year of growth
- 12% of students were either new to SPS or maintained their previous STAR results.
- 18% of students were missing either a September 2019 or a September 2020 result.



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STAR Results grade 8 - Data is represented for 22 in school learners (5 students are out-of-school learners)

- 41% of students demonstrated one or more years of growth.
- 29% of students demonstrated less than one year of growth.
- 4% of students were either new to SPS or maintained their previous STAR results.
- 26% of students were missing either a September 2019 or a September 2020 result.

STAR Results grade 9 - Data is represented for 33 in school learners (4 students are out-of-school learners)

- 59% of students demonstrated one or more years of growth.
- 27% of students demonstrated less than one year of growth.
- 0% of students were either new to SPS or maintained their previous STAR results.
- 14% of students were missing either a September 2019 or a September 2020 result.

Leveled Literacy Intervention data:

- 0.233 FTE of a teacher's time was dedicated to LLI in 2019 – 2020
- Students from grades 5 and 6 received reading intervention while in school, and all students demonstrated growth as measured by the Fountas and Pinnell reading assessment tool.
- During school closure, with parent permission, three Leveled Literacy Interventions groups were created to provide intervention to students online.
- 100% of students who participated regularly in their groups online, demonstrated growth as measure by the Fountas and Pinnell reading assessment tool.

Accountability Pillar Results:

- 92.8% of respondents indicated that they are satisfied with the quality of basic education at SouthPointe. Of these, 88.9% of parents, 90.2% of students and 99.3% of teachers indicated that they are satisfied with the quality of basic education at SouthPointe.
- 67% of parents (9 respondents) indicated that they feel their children clearly understand what they are expected to learn at school.
- 100% of parents (9 respondents) indicated that they are either satisfied or strongly satisfied with the quality of education their children are receiving at school.

EIPS School Survey Results:

- 83.14% of respondents (89 respondents) either agree or strongly agree that their child is demonstrating growth in literacy.
- 83.91% of respondents (87 respondents) are either satisfied or strongly satisfied with the quality of education their children are receiving.

Numeracy - Results achieved:



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MIPI Results:

The MIPI results below indicate growth from September 2019 to September 2020.

Grade 2 - Only September 2020 results are shown as there are no grade 1 results to compare.

MIPI Results Grade 2 - Data is represented for 59 in school learners

- 7% of results were below the 60% benchmark.
- 93% of results were above the 60% benchmark.

MIPI Results grade 3 - Data is represented for 47 in school learners

- 26% of results were below the 60% benchmark
- 74% of results were above the 60% benchmark.

MIPI Results grade 4 - Data is represented for 49 in school learners

- 29% of results were below the 60% benchmark.
- 71% of results were above the 60% benchmark.

MIPI Results grade 5 - Data is represented for 45 in school learners

- 56% of results were below the 60% benchmark
- 44% of results were above the 60% benchmark

MIPI Results grade 6 - Data is represented for 48 in school learners

- 48% of results were below the 60% benchmark
- 52% of results were above the 60% benchmark

MIPI Results grade 7 - Data is represented for 51 in school learners

- 65% of results were below the 60% benchmark
- 35% of results were above the 60% benchmark

MIPI Results grade 8- Data is represented for 22 in school learners

- 59% of results were below the 60% benchmark
- 41% of results were above the 60% benchmark

MIPI Results grade 9 - Data is represented for 33 in school learners

- 49% of results were below the 60% benchmark
- 51% of results were above the 60% benchmark

Accountability Pillar Results:

- 92.8% of respondents indicated that they are satisfied with the quality of basic education at SouthPointe. Of these, 88.9% of parents, 90.2% of students and 99.3% of teachers indicated that they are satisfied with the quality of basic education at SouthPointe.



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- 67% of parents (9 respondents) indicated that they feel their children clearly understand what they are expected to learn at school.
- 100% of parents (9 respondents) indicated that they are either satisfied or strongly satisfied with the quality of education their children are receiving at school.

EIPS School Survey Results:

- 90% of respondents either agree or strongly agree that their child is demonstrating growth in numeracy.
- 83.91% of respondents (87 respondents) are either satisfied or strongly satisfied with the quality of education their children are receiving.

EIPS PRIORITY: Priority 2 - Goal 1

SCHOOL GOAL: The staff and students will engage in leadership opportunities to build a strong school community.

STRATEGIES/ACTIONS IMPLEMENTED:

- Continue to provide opportunities for students that gives them a chance to be leaders and develop lifelong leadership skills that will benefit them throughout their lives.
- Continue to develop a leadership culture at SouthPointe School to impact the likelihood of positive outcomes that may include attendance, increased results in literacy and numeracy achievement, behavioural improvements, and future success in the workplace and for life.
- A Grade 8 elective Leadership course was offered for the 2019-20 school year (25/52 students enrolled).
- Continue with current community partnerships and develop new connections.
- Outside agency presentations for students.
- Implementation of the WITS (Walk Away, Ignore, Talk it Out, Seek Help) program, in partnership with the RCMP School Resource Officer, for students in ECS to grade 3.

RESULTS ACHIEVED: (Please refer to qualitative and quantitative data such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc. that best demonstrates attainment or progress towards achieving this goal.)

Accountability Pillar Results:

- 83.5% of respondents agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.
- 85.3% of respondents are satisfied that students model the characteristics of active citizenship.
- 86.8% of respondents agree that students are safe at school, are learning the importance of caring for others, are learning the respect for others, and are treated fairly in school.



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EIPS School Survey Results:

- 86.51% of respondents either agree or strongly agree that students are being taught knowledge, skills, and attitudes necessary to be successful in life.
- 63.22% of respondents either agree or strongly agree that the rights and responsibilities of citizenship are reinforced at SouthPointe.

School Initiatives:

- Students were actively engaged within the school community through leadership opportunities. The grade 8 Leaderships students ran monthly school spirit activities, fundraised for the Stollery Children's Hospital, participated in the November Remembrance Day Ceremony with the Fort Saskatchewan Legion, and coordinated Halloween activities for students in grades 5-8.
- Division 2 and 3 students helped organize the Terry Fox Run, volunteered at the family dance, co-created the Remembrance Day Ceremony program, acted as the master of ceremonies and ran the staging for our Winter Concert.
- Grades 4 students participated in the Connecting Communities Group and Grade 5 students participated in Seniors and Youth Networking Communities (SYNC).
- The WITS (Walk Away, Ignore, Talk it Out, Seek Help) program was implemented until the school closure in March of 2020. Visuals were posted in classrooms and by student entrance/exit doors. Staff observed an increase in the number of students using a common language to resolve peer conflicts.

EIPS PRIORITY: 2, Goal 1

SCHOOL GOAL: Student learning will be further supported and enhanced through an increase in parent engagement.

STRATEGIES/ACTIONS IMPLEMENTED:

- Frequent updating of school website, user friendly teacher microsites, monthly newsletters, information at school council to inform and engage parents about the learning that is occurring at SouthPointe School.
- Provide opportunities for parents to volunteer within the school.
- Dedicated School Council and Fundraising Association bulletin board located at the front entrance of the school.
- Gather data from parents from the Elk Island Public Schools Survey.

RESULTS ACHIEVED: (Please refer to qualitative and quantitative data such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc. that best demonstrates attainment or progress towards achieving this goal.)

EIPS Parent Survey Results:

- 81.8% of parents are strongly satisfied and satisfied with the opportunity to be involved in decisions at their child's school.



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- An increase in the number of people attending the monthly School Council and Fundraising Society meetings.

Reflecting on your data, what was your greatest success?

After reflecting on our data, our greatest success has been the gains we have made in building a strong community at SouthPointe School during the past three years.

When we look at the combined 2019 Accountability Pillar Overall Summary and our EIPS surveys we continue to rank high in Safe and Caring, Work Preparation and School Improvement. Our Education Quality and Citizenship rank very high. These results are an indication that the vision that we have for SouthPointe School is being achieved. Parent, Students and Staff have worked incredibly hard to build a strong foundation in which we can continue to grow.

Education quality speaks to the programming that is being offered at Southpointe School. We are an inclusive environment that strives to meet the learning needs of all students. Our focus on literacy and numeracy has been unwavering and will continue to be a focus moving forward.

Citizenship speaks to the many opportunities that our students have to become leaders. Whether this is from intentional instruction on citizenship and what good leaders look like or opportunities that students have to practice and see leadership in action. Student-led assemblies, extracurricular sports and arts opportunities, grade buddies and community partnerships such as SYNC are all examples of this work.

Safe and caring speaks to the work done to build strong relationship between the staff and students at SouthPointe. Staff regularly work with students to teach them skills that allow them to be good citizens. Presentations on internet safety for both students and parents have occurred. The Fourth R program has been a part of the junior high students experience and the WITS program is something that students in K-3 were introduced to last year.

Our School improvement measure has increased during the past three years. In our first year of operation many parents could not answer this question as many of them had no point of reference.

We are very proud of the achievement that have occurred to date and look forward to continuing to build on the strong foundation that has been established in the coming years.

Reflecting on your data, what was your greatest opportunity for growth?

- A data analysis of the STAR indicted that literacy continues to be is an area of growth for students across all grades.



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- A data analysis of the MIPI indicated that number sense is an area of growth for most students across all grades 2-8.
- Making numeracy visible in our school.
- Engaging parents in numeracy activities at home.
- As our SouthPointe student population increases, we continue to require additional staffing, classroom resources (furniture, books, technology) and learning spaces.

Combined 2019 Accountability Pillar Overall Summary

Measure Category	Measure	SouthPointe School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	86.8	84.9	87.2	89.4	89.0	89.2	High	Maintained	Good
Student Learning Opportunities	Program of Studies	76.1	76.8	83.5	82.4	82.2	82.0	Intermediate	Declined	Issue
	Education Quality	92.8	91.3	92.0	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	77.5	80.4	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	20.8	21.8	n/a	20.6	20.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	n/a	83.6	83.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	24.0	23.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	83.5	75.4	75.2	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	85.3	79.6	80.2	83.3	82.9	83.2	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	71.2	80.2	79.5	81.8	81.3	81.2	Low	Maintained	Issue
Continuous Improvement	School Improvement	80.0	83.5	70.3	81.5	81.0	80.9	High	Improved	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE); Français (6e et 9e année); French Language Arts (6e et 9e année); Mathematics (Grades 6, 9, 9 KAE); Science (Grades 6, 9, 9 KAE); and Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



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7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1; English Language Arts 30-2; French Language Arts 30-1; Français 30-1; Mathematics 30-1; Mathematics 30-2; Chemistry 30; Physics 30; Biology 30; Science 30; Social Studies 30-1; and Social Studies 30-2.
 8. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
 9. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 10. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
 11. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Ministry Performance Measures 2019-20

EIPS Priority: Promote Growth and Success for All Students

Measures below are cut and pasted from Alberta Education Accountability Pillar - School Three Year Plan

		Results (in percentages)									
		2015		2016		2017		2018		2019	
		A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	n/a	n/a	n/a	n/a	n/a	n/a	93.9	15.2	90.0	20.0
	Authority	90.9	25.1	90.7	26.1	92.2	24.1	94.6	26.4	94.2	24.7
	Province	82.8	19.5	82.9	20.4	82.5	18.9	83.5	17.9	83.2	17.8
Mathematics 6	School	n/a	n/a	n/a	n/a	n/a	n/a	69.7	6.1	66.7	13.3
	Authority	83.3	19.0	81.6	16.9	80.7	17.8	87.0	20.9	86.5	22.8
	Province	73.2	14.1	72.2	14.0	69.4	12.6	72.9	14.0	72.5	15.0
Science 6	School	n/a	n/a	n/a	n/a	n/a	n/a	84.8	39.4	80.0	20.0
	Authority	87.0	34.3	88.7	39.7	88.4	42.0	91.3	45.0	88.3	44.4
	Province	76.3	25.3	78.0	27.1	76.9	29.0	78.8	30.5	77.6	28.6
Social Studies 6	School	n/a	n/a	n/a	n/a	n/a	n/a	84.8	30.3	73.3	30.0
	Authority	80.1	24.6	80.5	28.6	85.3	32.3	88.5	35.3	87.4	35.1
	Province	69.8	18.1	71.4	22.0	72.9	21.7	75.1	23.2	76.2	24.4

Performance Measure	Results (in percentages)				
	2015	2016	2017	2018	2019
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	88.3	85.5	83.4	90.1	81.0
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	91.0	90.0	84.3	95.3	88.8
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	93.1	92.6	98.4	96.2	92.8
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	78.7	76.9	84.0	90.0	80.6
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.	62.8	64.4	63.8	77.5	79.2
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	81.2	77.2	87.2	85.0	75.4
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	89.9	89.3	84.6	78.7	77.3

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	n/a	n/a	80.9	79.6	85.3	79.8	80.1	80.5	80.0	80.3	83.9	83.7	83.0	82.9	83.3
Teacher	n/a	n/a	97.5	86.0	89.6	94.1	94.1	94.1	93.0	93.8	94.5	94.0	93.4	93.2	93.6
Parent	n/a	n/a	73.0	73.2	86.7	75.0	75.4	75.4	75.1	76.8	82.9	82.7	81.7	81.9	82.4
Student	n/a	n/a	72.1	79.6	79.8	70.3	70.6	72.0	71.7	70.2	74.5	74.4	73.9	73.5	73.8

Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	n/a	n/a	75.0	75.4	83.5	77.8	79.0	77.8	80.7	81.2	82.6	82.7	82.4	83.0	84.1
Teacher	n/a	n/a	100.0	84.2	95.7	89.0	90.7	89.4	89.4	91.0	90.5	90.4	90.3	90.8	92.2
Parent	n/a	n/a	50.0	66.7	71.4	66.6	67.3	66.2	72.1	71.4	74.8	75.1	74.6	75.2	76.0

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	n/a	n/a	50.2	59.3	63.0	64.9	65.7	65.5	67.6	68.1	70.7	71.0	70.9	71.4	72.6
Teacher	n/a	n/a	59.4	68.6	64.4	72.7	75.0	74.1	75.4	78.1	77.3	77.3	77.8	78.8	80.6
Parent	n/a	n/a	41.0	50.0	61.5	57.0	56.3	56.9	59.8	58.1	64.2	64.8	64.0	64.0	64.6

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	n/a	n/a	90.2	76.8	76.1	83.4	83.3	82.7	82.9	83.2	81.9	81.9	81.8	82.2	82.4
Teacher	n/a	n/a	92.1	87.9	87.3	91.0	90.4	90.0	90.7	90.9	88.1	88.0	88.4	89.1	89.3
Parent	n/a	n/a	88.3	75.6	74.6	81.0	80.0	79.0	78.4	79.0	80.1	80.1	79.9	80.1	80.1
Student	n/a	n/a	n/a	67.0	66.3	78.3	79.5	79.2	79.6	79.8	77.5	77.7	77.2	77.4	77.8

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	n/a	n/a	78.7	80.2	71.2	78.1	78.1	78.4	77.7	78.9	80.9	81.2	81.2	81.3	81.8
Teacher	n/a	n/a	96.3	92.0	90.2	88.2	89.2	89.7	88.7	90.3	88.4	88.5	88.9	89.0	89.6
Parent	n/a	n/a	61.1	68.5	52.3	67.9	67.0	67.2	66.7	67.6	73.5	73.9	73.4	73.6	73.9

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	n/a	n/a	92.7	91.3	92.8	88.5	89.3	88.9	89.9	89.5	90.1	90.1	90.0	90.2	90.3
Teacher	n/a	n/a	100.0	97.5	99.3	95.9	96.4	96.2	96.4	96.8	96.0	95.9	95.8	96.1	96.4
Parent	n/a	n/a	79.6	82.7	88.9	84.1	85.7	83.6	85.7	85.7	86.1	86.4	86.0	86.4	86.7
Student	n/a	n/a	98.6	93.6	90.2	85.4	85.8	86.8	87.6	86.1	88.0	88.1	88.2	88.1	87.8

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	n/a	n/a	89.4	84.9	86.8	87.7	88.1	88.1	88.2	88.6	89.5	89.5	89.0	89.0	89.4
Teacher	n/a	n/a	98.8	89.8	94.7	94.8	95.1	95.8	94.6	94.7	95.4	95.3	95.0	95.1	95.3
Parent	n/a	n/a	87.7	83.1	86.4	87.4	87.3	86.9	87.1	89.1	89.8	89.9	89.4	89.7	90.2
Student	n/a	n/a	81.7	81.9	79.3	81.0	81.8	81.6	82.9	82.0	83.4	83.3	82.5	82.3	82.6

School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	n/a	n/a	57.2	83.5	80.0	80.0	80.2	79.5	81.0	80.2	81.2	81.4	80.3	81.0	81.5
Teacher	n/a	n/a	25.0	78.9	73.9	82.9	84.3	81.8	80.8	84.4	82.3	82.2	81.5	83.4	85.0
Parent	n/a	n/a	59.1	82.8	77.8	77.5	76.7	76.1	79.5	74.9	79.7	80.8	79.3	80.3	80.0
Student	n/a	n/a	87.5	88.8	88.4	79.5	79.5	80.7	82.7	81.3	81.5	81.1	80.2	79.4	79.6